

Spanish I Syllabus

Campus: Jim Ned High School

Year: 2020-2021

Teacher: Deborah Buchanan

Email: dbuchanan@jimned.esc14.net

Textbook: Auténtico

Tutoring Hours: 7:45-8:05

Conference: 10:00-10:40

I. Course Objectives

This course is designed to give the student an appreciation for the Spanish language as well as the Hispanic Culture. It is hoped that the students will achieve certain goals:

1. To understand basic written and spoken language.
2. To have a working knowledge of Spanish grammar.
3. To develop and maintain a broad vocabulary in Spanish.
4. To use language in acquiring new information and knowledge in other subject areas.

II. Classroom Plan

1. Follow Directions; respond politely to an appropriate request. Courtesy and respect for all.
2. Be in the room when the bell rings.
3. Bring your materials to class.
4. No cursing, bullying, name calling, put downs, or harassment.
5. Clear water bottles in the classroom only.
6. **I expect perfect behavior for a substitute.**

As you progress in your education you must increasingly take responsibility for your own learning. Learning a language involves listening, speaking, reading and writing. All of these will in part determine your grade.

III. Class Materials- Required every day

1. Pen (blue or black ink only) or pencil
2. Plenty of notebook paper in the binder.
3. Textbook.
4. 1" binder for vocabulary, grammar notes, etc.
5. 4 dividers for Vocabulary/Daily Assignments/Tests/Journal entries

IV. Grading Policy

1. Daily Work is 50% of your grade and it includes: Vocabulary for current chapter, Workbook practice, Audio and Video Activity Comprehension questions, and Written reviews. Test grades are the other 50% of your grade, each grading period, and this includes Projects, Tests, Quizzes, and Journal Entries.
2. Every student is responsible for keeping their binder organized with the tabs mentioned before, I will check portfolio periodically and journal entries will be graded for a Test grade.
3. Students are expected to make up work they've missed in a timely manner. Work assigned before an absence is due when you return. This includes tests and quizzes.
4. Academic Integrity: All parties caught cheating receive a grade of **zero** on the assignment.

V. Student Expectations

Complete all assignments on time and to the best of your ability. Your efforts will pay off. **Listen** carefully. **Spend time** outside class to master new vocabulary and concepts.

Participate actively in speaking, reading, and writing activities to become proficient in the language. **Ask questions** when lectures or assignments need clarification.

Phones: Phones may not be visible or audible in the classroom. Phones that are seen during class will be confiscated by the teacher and submitted to the campus office.

Tutorials

Tutorials are available four mornings a week: 7:45-8:05 am. Monday, Wednesday, Thursday, and Friday.

Students are encouraged to use these times to address any difficulties that they may be having with course material and assignments.

School@Home: Accessing Google Classroom

Students will access all assignments through Google Classroom. Once a student signs into his/her JNHS Google account, simply click on the navigation cube in the upper, right-hand corner and select Classroom. A course code will be required. The student should email the teacher to acquire the code.

School@Home: Policies

Assignments: Class work will be posted daily in Google Classroom. Assignments that will require multiple days will include a due date when assigned. Students will have until midnight to complete assignments due on any given day.

Teacher Availability: Conference periods are available Monday-Friday during 10-10:40 am. If a student needs to meet virtually to discuss coursework, the student should email the teacher at least 24 hours prior to scheduling a Google Meet.

Feedback: Students and parents/guardians will receive weekly feedback through Google Classroom. Parents/guardians must accept the 'Guardian Email Summary' invitation in order to receive weekly updates. Summaries will include: missing work, upcoming work, and class activity. For additional information on how to receive this summary, see instructions below.

School@Home: How to Get Google Classroom Guardian Summaries

To get email summaries of your student's work, you must accept an email invitation from a teacher or administrator. You have 120 days to accept an invitation before it expires.

1. The teacher or administrator emails you an invitation to join your student's class.
2. In your email program, open your email invitation.
3. Click **Accept**.
If you are not the guardian, click **I'm not the Guardian**.
4. Click **Accept** to confirm. When you accept the invitation, you and your student get an email confirmation.

IMPORTANT: After accepting, you will need to manage your summaries and select how often (daily, weekly) you would like to receive summaries. You can find step-by-step instructions at <https://support.google.com/edu/classroom/answer/6388136?hl=en>

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Spanish I Syllabus Agreement and Contact Information

Student and Parent Agreement. Please read the entire syllabus, sign below and return by Tuesday, August 25, 2020.

We have both read the Spanish I Syllabus, understand it in detail, and agree to follow it.

We understand the required supplies, the grading policy and makeup work responsibilities, and the expectations in this class.

Student's Name and Signature

Date

Parent/Guardian signature

Date

Best phone and email to be reached at: _____
