### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: JIM NED CISD Campus Type: Elementary
Total Students: 327
Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about LAWN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2018-19)	95.9%	96.2%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.9% 16.1% 80.2% 0.9% 0.6% 0.0%	0.7% 13.0% 83.1% 0.4% 0.3% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Elementary  Kindergarten 17.7 17.8  Grade 1 20.0 18.4  Grade 2 20.2 18.1  Grade 3 17.3 17.1  Grade 4 23.5 22.7  Grade 5 26.5 24.4	19.0 18.9 18.8 19.0 19.2 20.9
Two or More Races	1.2%	2.4%	2.5%	Grade 5 20.5 24.4	20.9
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	30.4% 14.3% 0.9%	20.9% 11.2% 0.2%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	14.5%	10.3%	15.3%		

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	75.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%				
ilisti detional Experialtare Ratio	Total Operating Expenditures		\$7,059	\$10,258	\$9,		
				Instruction	\$5,308	\$5,919	\$5,
				Instructional Leadership	\$0	\$235	\$
				School Leadership	\$394	\$480	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance   Start			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAD Perfor	mance P								ASian	isiariaci	Ruces	Disauv
Mathematics   17%   87%   87%   93%   100%   92%   93%   1				•		-	•	-		_	_	75%	90%
ELAReading   2019	7 iii Subjects					100%			*	*	_		83%
Mathematics   2018	FI A/Reading								*	_	_		92%
Mathematics         2019         82%         96%         -         100%         96%         -         0.0%         97%         -         -         -         -         97%         97%         -         -         -         -         97%         97%         -	LL tricading					*			*	*	_	*	93%
Myriting   2018	Mathematics					_			*	_	_	*	97%
Myriting   2019   68%   82%   91%   - 100%   89%   -						*			*	*	_	*	90%
Science   2018	Writina					_			_	_	_	_	75%
Science   2019	. 3					_			*	_	_	*	42%
Start   Star	Science					_	80%		*	_	_	*	75%
All Subjects   2019   50%   62%   66%   -   66%   66%   +						*			-	*	-	-	80%
All Subjects   2019   50%   62%   66%   -   66%   66%   +	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading						-		•	*	-	_	63%	53%
Mathematics   2018    46%    64%    76%    *   67%    76%    *   *   *   *   *   *   538    568    558    *	,	2018	48%	61%	70%	67%	63%	71%	*	*	_	83%	45%
Mathematics 2019 52% 61% 65% - 68% 64% * 8 * 55% 64% 64% * 8 * 55% 64% 64% 70% * 60% 72% * * * * 8 * 55% 65% 64% 62% 72% * * * * 8 * 55% 65% 64% 62% 72% * * * * * 8 * 55% 65% 64% 62% 72% 66% 62% 42% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	ELA/Reading	2019	48%	63%	71%	-	68%	71%	*	-	_	*	58%
Writing         2018         50%         60%         70%         *         60%         72%         *         *         *         4         4         55%         45%         45%         45%         42%	_	2018	46%	64%	76%	*	67%	76%	*	*	_	*	53%
Writing	Mathematics	2019	52%	61%	65%	-	68%	64%	*	-	-	*	56%
Science   2018		2018	50%	60%	70%	*	60%	72%	*	*	-	*	45%
Science   2019   54%   62%   56%   -   60%   55%   *   -     -     *   429	Writing	2019	38%	56%	64%	-	57%	66%	-	-	-	-	42%
STAAR Performance Rates at Masteria Grade Level (All Grades Tested)		2018	41%	64%	59%	-	*	53%	*	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 30% 34% - 20% 37% * - 38% 26% 26% 28% 39% 33% 37% 40% * * - 50% 18% 26% 21% 22% 28% 39% 33% 37% 40% * * - 50% 18% 21% 2018 22% 28% 45% * 47% 45% * * * * 33% 23% 2018 19% 28% 45% * 47% 45% * * * * * 23% 23% 2018 24% 29% 41% * 40% 41% * * * * * 28% 28% 2018 24% 29% 41% * 40% 41% * * * * * 16% 2018 24% 29% 41% * 40% 41% * * * * * 8% 28% 2018 13% 23% 31% - 0 * * 31% * - 0 * * 18% 2019 2018 13% 23% 31% - 2 * * 31% * * * 8% 25% 2018 23% 24% 24% * * * 29% 32% * * - * * 17% 20% 2018 23% 24% 24% * * * 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Science	2019	54%	62%	56%	-	60%	55%	*	-	-	*	42%
All Subjects   2019   24%   30%   34%   -		2018	51%	51%	63%	*	*	71%	-	*	-	-	40%
ELA/Reading 2019 21% 30% 40% - 26% 43% * - 5 50% 189 2019 21% 30% 40% - 26% 43% * - 5 50% 189 2019 2018 19% 28% 45% * 47% 45% * * - 5 50% 189 2019 2018 19% 28% 45% * 47% 45% * * - 5 50% 189 2019 2018 24% 29% 41% * 40% 41% * * - 5 50% 189 2019 2018 24% 29% 41% * 40% 41% * * - 5 50% 189 2019 2018 24% 29% 41% * 40% 41% * * - 5 50% 189 2019 2019 14% 20% 16% 5 50% 189 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	Tested)						
ELA/Reading 2019 21% 30% 40% - 26% 43% * * 33% 13% 2018 19% 28% 45% * 47% 45% * * * 23% 23% 2018 19% 28% 45% * 47% 45% * * * 23% 23% 2019 26% 30% 37% - 21% 39% * * 28% 2018 24% 29% 41% * 40% 41% * * * 16% 2018 2019 14% 20% 16% - 0% 18% 8% 2018 2018 13% 23% 31% - 20% 32% * * 8% 2018 2018 23% 24% 24% * * 29% 32% * * - * 17% 2018 2018 23% 24% 24% * * 29% 32% * * - * 17% 2018 2018 23% 24% 24% * * 29% - * - * * 20% 2018 2018 2019 25% 30% 31% - 20% 32% * * * 20% 2018 2018 2018 2019 24% 24% * * 29% - * * * - * 20% 20% 2018 2018 2019 2019 69 70 73 - 68 74 * * * 6 ELA/Reading 2019 68 69 70 75 * 78 75 * * * 5 6 6 ELA/Reading 2019 68 69 68 - 45 71 * * 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	All Subjects	2019	24%	30%	34%	-	20%	37%	*	-	-	38%	26%
Mathematics   2018   19%   28%   45%   * 47%   45%   * * * - * 23%   2018   2019   26%   30%   37%   - 21%   39%   * * 28%   2018   24%   29%   41%   * 40%   41%   * * * * 8%   2018   24%   29%   41%   - 0%   18%   8%   2018   13%   23%   31%   - 8%   31%   * * 8%   8%   8%   2018   23%   24%   24%   * * 20%   32%   * * * 17%   2018   23%   24%   24%   * * * 29%   - * - * * * 17%   2018   23%   24%   24%   * * * 29%   - * * * * 6	-	2018	22%	28%	39%	33%	37%	40%	*	*	-	50%	18%
Mathematics 2019 26% 30% 37% - 21% 39% * * 28% 28% 2018 24% 29% 41% * 40% 41% * * * * 28% 2019 2019 14% 20% 16% - 0% 18% * 8% 2018 13% 23% 31% - * 20% 32% * * * * * * * * * * * * * * * * *	ELA/Reading	2019	21%	30%	40%	-	26%	43%	*	-	-	*	33%
Writing   2019   14%   29%   29%   41%   * 40%   41%   * * * * - * 169		2018	19%	28%	45%	*	47%	45%	*	*	-	*	23%
Writing 2019 14% 20% 16% - 0% 18% 88   2018 13% 23% 31% - * 31% * * 89   Science 2019 25% 30% 31% - 20% 32% * * 20%   2018 23% 24% 24% * * 29% - * - * - 20%    Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 73 - 68 74 * * 6   2018 69 70 75 * 78 75 * * * 6   ELA/Reading 2019 68 69 68 - 45 71 * * 5   2018 69 72 76 * 81 74 * * * 6   Mathematics 2019 70 71 79 - 91 77 * * 7.	Mathematics	2019	26%	30%	37%	-	21%	39%	*	-	-	*	28%
Science 2018 13% 23% 31% - * 31% * * 89   Science 2019 25% 30% 31% - 20% 32% * * 179   2018 23% 24% 24% * * 29% - * - * - 20% 20% 20% 20%    Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 73 - 68 74 * * 6   2018 69 70 75 * 78 75 * * - * - * 6   ELA/Reading 2019 68 69 68 - 45 71 * * 6   2018 69 72 76 * 81 74 * * 6   Mathematics 2019 70 71 79 - 91 77 * * 7		2018	24%	29%	41%	*	40%	41%	*	*	-	*	16%
Science 2019 25% 30% 31% - 20% 32% * * 17% 20% 2018 23% 24% 24% * * 29% - * - * - 20% 20% 20% - * - 20% 20% 20% 24% 24% * * 29% - * - * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	Writing	2019	14%	20%	16%	-	0%	18%	-	-	-	-	8%
Academic Growth Score (All Grades)         Tested)           Both Subjects         2019         69         70         73         -         68         74         *         -         -         *         6         6           ELA/Reading         2019         68         69         68         -         45         71         *         -         -         *         6           Mathematics         2019         70         71         79         -         91         77         *         -         -         *         7         -         -         *         6		2018	13%	23%	31%	-	*	31%	*	-	-	*	8%
Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       73       -       68       74       *       -       -       *       6         2018       69       70       75       *       78       75       *       *       -       *       6         ELA/Reading       2019       68       69       68       -       45       71       *       -       -       *       5         Mathematics       2019       70       71       79       -       91       77       *       -       -       *       7	Science	2019	25%	30%	31%	-	20%	32%	*	-	-	*	17%
Both Subjects       2019       69       70       73       -       68       74       *       -       -       *       6         2018       69       70       75       *       78       75       *       *       -       *       6         ELA/Reading       2019       68       69       68       -       45       71       *       -       -       *       5         Mathematics       2019       70       71       79       -       91       77       *       -       -       *       7		2018	23%	24%	24%	*	*	29%	-	*	-	-	20%
2018 69 70 <b>75</b> * 78 75 * * - * 6 ELA/Reading 2019 68 69 <b>68</b> - 45 71 * * 5 2018 69 72 <b>76</b> * 81 74 * * - * 6 Mathematics 2019 70 71 <b>79</b> - 91 77 * * 7.	Academic Gro	wth Sco	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 69 68 - 45 71 * * 55 2018 69 72 76 * 81 74 * * - * 6 Mathematics 2019 70 71 79 - 91 77 * * 75	Both Subjects	2019	69	70	73	-	68	74	*	-	-	*	61
2018 69 72 <b>76</b> * 81 74 * * - * 60 Mathematics 2019 70 71 <b>79</b> - 91 77 * - * 75		2018	69	70	75	*	78	75	*	*	-	*	64
Mathematics 2019 70 71 <b>79</b> - 91 77 * - * 7.	ELA/Reading	2019	68	69	68	-	45	71	*	-	-	*	50
		2018	69	72	76	*	81	74	*	*	-	*	66
2018 70 68 <b>75</b> * 75 76 * * - * 6.	Mathematics	2019	70	71	79	-	91	77	*	-	-	*	72
		2018	70	68	75	*	75	76	*	*	-	*	63

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	57% 73%	67% 78%	- *	- *	67% 71%	-	-	-	- -	*	
Mathemat 2019 2018	ics 45% 47%	69% 63%	83% 80%	- *	*	* 71%	-	-			* 86%	
Students	Success	Initiative										
Grade 5 F	Reading											
Students N 2019	Meeting A <sub>l</sub> 78%	oproaches 95%	Grade Leve	el on First ST -	AAR Admini *	stration 97%	*	-	-	*	92%	
Students F 2019	Requiring 22%	Accelerate 5%	d Instruction <b>5</b> %	n -	*	3%	*	-	-	*	8%	
STAAR Ci 2019	umulative 86%	Met Standa 98%	ard <b>97%</b>	-	*	100%	*	-	-	*	92%	
Grade 5 Mathematics												
Students N 2019	Meeting Ap 83%	oproaches 99%	Grade Leve 100%	elon First ST -	AAR Admini *	stration 100%	*	-	-	*	100%	
STAAR Ci 2019	umulative 90%	Met Standa 100%	ard <b>100%</b>	-	*	100%	*	-	-	*	100%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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