



Algebra II

2025

Ms. Alvarez

2026



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Tutoring MTWF 7:45-8:05 & TWR 3:40-4:00

Course Description

Algebra II focuses on the concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically.

STUDENT EXPECTATIONS

You don't have to get it right the first time, but you must be willing to try

Try

When the bell rings be in your seat. Turn in work on time

Timely

Focus on the task and complete it with diligence

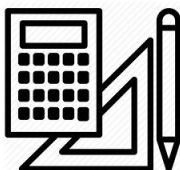
On Task

Do your own work and always act with integrity

Trustworthy

CLASS SUPPLIES

- 3-Subject Spiral Notebook
 - Wide or College up to student
- Pens and/or pencils
 - Get colorful!
- Binder and/or Folder
 - Keep graded work



Grades

20%

30%

50%

ASSIGNMENTS

QUIZZES

TESTS

"What you do every day matters more than what you do every once in a while."

Classroom Procedures

ASSIGNMENTS

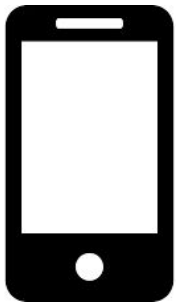
36 Online Notes, 47 Explorations, 47 Extra Practices. This is where you will master the skills taught in this course.

QUIZZES

8 quizzes will be administered throughout the year to show me and YOU if you are getting it. More may be administered if needed. You can use your spiral notes and the notes we do in class on all quizzes!

TESTS

8 Tests will be administered throughout the year to assess student learning. In the event of an excused absence, it is the responsibility of the student to request a make-up test. Failure to retest within the number of days absent will result in a zero.



Cell Phone Policy

Student cell phone use is **prohibited** by state law during the instructional day. Cell phones will stay in backpack, purse, locker, or vehicle. Phones will be confiscated if they are **visible**.

ACADEMIC HONESTY



Students will be held to the highest standards of academic honesty and integrity. Any and all work you do within this course must be your own. Any cheating will result in a zero.

Math may not teach us how to add *love* or subtract *hate* but it gives us every reason to hope that every problem has a *Solution*.

Student Signature

Parent Signature

Date _____

Parent email _____