



Algebra II

2024

Ms. Alvarez

2025



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Tues. & Thurs. 3-4 pm or by appt.



Link To Google Classroom

Course Description

Algebra II focuses on the concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically.

STUDENT EXPECTATIONS

You don't have to get it right the first time, but you must be willing to try

Try

When the bell rings be in your seat. Turn in work on time

Timely

Focus on the task and complete it with diligence

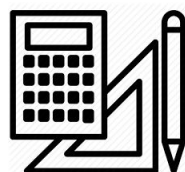
On Task

Do your own work and always act with integrity

Trustworthy

CLASS SUPPLIES

- Something to write with.
- Something to write on.
- Dry Erase Expo Marker
-



Grades

20%

20%

60%

HOMEWORK

QUIZZES

TESTS

"What you do every day matters more than what you do every once in a while."

Classroom Procedures

ASSIGNMENTS

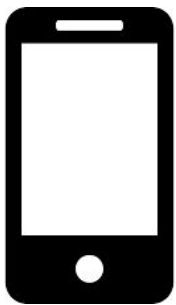
Homework will be assigned most days. All work must be shown unless otherwise noted. Homework is due when the bell rings. If you are late, it will get no more than half credit. This is where you will master the skills taught in this course.

BRAIN FOOD

When you enter the classroom each day there will be brain food. These problems will focus on a variety of topics related to the current material. Brain food will count as a quiz grade at the end of each quarter.

ASSESSMENTS

Quizzes and Test will be administered throughout the year to assess student learning. In the event of an excused absence, it is the responsibility of the student to request a make-up test. Failure to retest within the number of days absent will result in a zero.



Cell Phone Policy

Cell phones are not to be used in class. Students must keep their phones put away on silent.

ACADEMIC HONESTY



Students will be held to the highest standards of academic honesty and integrity. Any and all work you do within this course must be your own. Any cheating will result in a zero.

Math may not teach us how to add *love* or subtract *hate* but it gives us every reason to hope that every problem has a *Solution.*

Student Signature

Parent Signature

Date _____