

Syllabus - Biology

Teacher: Blake Allen
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Jim Ned High School

Conference: 8th - 2:51-3:40pm
Phone: 325-554-7755

Course Description Biology is the study of living organisms, their origins, how they survive, reproduce, change over time, and interact with each other and their environments. The primary objective of the course is to provide students with a fundamental understanding of modern biology and scientific processes. Lab investigations play a prominent role in the course. Students are expected to design and perform experiments using appropriate methods and resources.

Course Outline

- 1st Six Weeks: Intro to Biology, Biochemistry, Cell Structure & Function
- 2nd Six Weeks: Cells & Energy, Cell Growth & Division, Meiosis
- 3rd Six Weeks: Mendelian Genetics, DNA & Protein Synthesis, Biotech
- 4th Six Weeks: Evolution, Classification & Diversity
- 5th Six Weeks: Ecology, Plants
- 6th Six Weeks: Animals, Human Biology, EOC Review

GRADES

- **Tests (40%)** – no test retakes available
- **Labs & Quizzes (30%)** – quizzes maybe corrected for ½ credit back, students have 2 days to complete upon receiving quiz
- **Homework (30%)** – late work will **NOT** be accepted and will result in a grade of zero (teacher discretion). No corrections. Each student will receive one dropped homework grade per six weeks.

COMMUNICATION

- Subscribe to grade notifications in Parent Portal at goo.gl/Noi2pE.
- Check the teacher's regularly updated website
- Communicate early & often regarding grades, addressing concerns near the end of a grading period seldom provides the student an opportunity to recover.
- Preferred line of communication is via email

TUTORIALS

- Students are expected to communicate with the teacher regarding extra help needed on course material & assignments.
- Since the teacher also has coaching responsibilities before & after school the best time for tutorials will be during lunch.

ABSENCES & MAKE UP WORK

- Students responsibility to collect course material for any missed classes
- Excused Absence (school-sponsored, medical appointment, etc) – students may collect course material prior to absence
- Unexcused absence (illness, emergency) – students may collect course material upon return
- Students are given extra days to complete material based on # of days missed. 1=1, etc

EXPECTATIONS

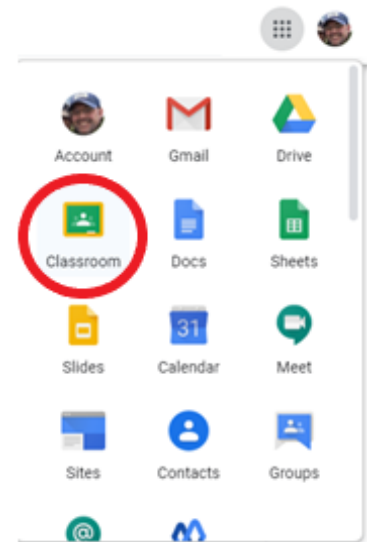
- Students will tend to other business (drinks, restroom breaks) during the passing period.
- The teacher will develop genuine relationships with individual students, extending courtesy and respect.
- Students will contribute to a safe & positive learning environment for their peers.

POLICIES

- Cheating will result in a zero.
- No cell phones. If collected the phone will be sent to a campus principal.
- Students will arrive to class on time. If tardy, students will receive consequences set forth by the campus administration.
- Disruptive behavior will not be tolerated & will be dealt with by the teacher & campus principal.

School@Home: Accessing Google Classroom

Students will access all assignments through Google Classroom. Once a student signs into his/her JNHS Google account, simply click on the navigation cube in the upper, right-hand corner and select Classroom. Each student needs to accept their invitation to join their teachers classroom.



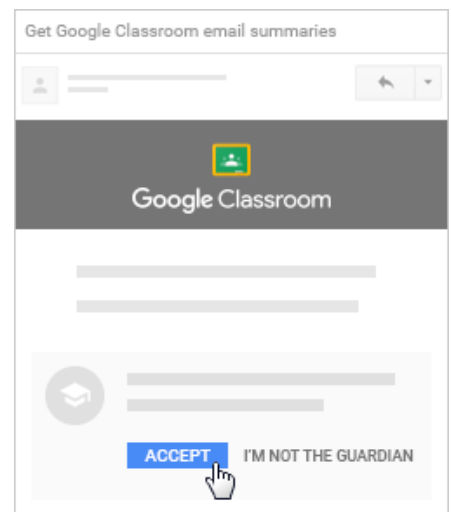
School@Home: Policies

- **Engagement:** Students should plan to spend 30+ minutes receiving instruction asynchronously each day. Additionally, students will need to allot sufficient time to complete daily assignments outside of instructional time. **Students will be asked to join the teacher synchronously during any class notes/discussion times via Google Meet during their allotted class period.**
- **Attendance:** Attendance will be tracked and recorded daily. If a student is engaged during the day, the student will be marked present. Engagement will be determined by any of the following statements: (1) progress in Google Classroom made that day, (2) progress from teacher/student interactions made that day, or (3) submission of assignments due that day.
- **Teacher Availability:** Conference periods are available Monday-Friday during 2:51-3:40. If a student needs to meet virtually to discuss coursework, the student should email the teacher at least 24 hours prior to schedule a Google Meet.
- **Assignments:** Coursework will be posted daily in Google Classroom. Assignments that span multiple days will include a due date when assigned. Students will have until midnight to complete assignments due on any given day.
- **Feedback:** Students and parents/guardians will receive weekly feedback through Google Classroom. Parents/guardians must accept the 'Guardian Email Summary' invitation in order to receive weekly updates. Summaries will include (1) missing work, (2) upcoming work, and (3) class activity. For additional information about how to received this summary, see below.

School@Home: How to Get Google Classroom Guardian Summaries

To get email summaries of your student's work, you must accept an email invitation from a teacher or administrator. You have 120 days to accept an invitation before it expires. You can unsubscribe from summaries or remove yourself as a guardian at any time.

1. The teacher or administrator emails you an invitation to join your student's class.
2. In your email program, open your email invitation.
3. Click **Accept**.
If you're not the guardian, click **I'm Not The Guardian**.
4. Click **Accept** to confirm.
When you accept an invitation, you and your student get an email confirmation.



IMPORTANT: After accepting, you will need to manage your summaries and select how often (daily, weekly) you would like to receive summaries. You can find complete step-by-step instructions at

<https://support.google.com/edu/classroom/answer/6388136?hl=en>